

Why Can't We....

- Provide trash services at no cost like other cities
- Fund police and fire staffing at levels similar to surrounding communities
- Provide additional resources for community needs like other cities that seem similar to us
- Invest more in parks, open space & the arts
- Provide funding for our schools beyond the baseline net school spending level
- Replace critical equipment for our Public Works department before it's falling apart
- Stay on top of building maintenance needs before they become a crisis

Local Contribution Funding

Disconnected from the True Ability to Pay

Expected Funding IS Tied to only Two Factors	Expected Funding Has No Connection To
Total Combined Income of Residents	ACTUAL Revenues of the City or Town
Total EQV (equalized value)	Population Being Served

DIS CON NECTED

Comparing Similar Cities

COMPARISONS

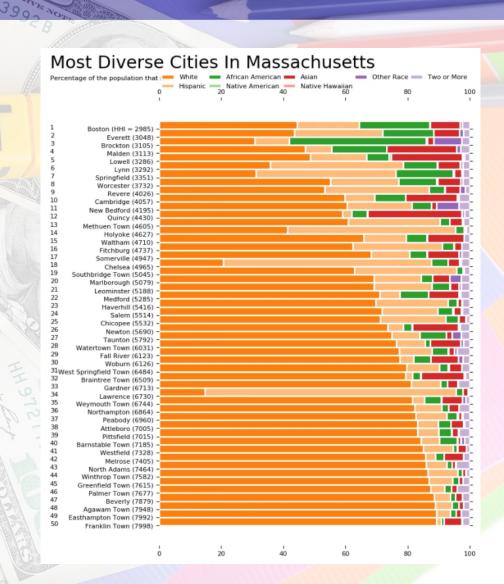
Three Gateway Cities (Malden, Everett, Revere)

All amongst the top 10 diverse cities with populations between 45k and 61k

All have median household incomes between \$55k and \$65k

Additional analysis on geographically close non-gateway communities

Note: Data has been from Department of Education, Department of Revenue, US Census and City budgets



Funding Education Costs

SIMPLIFIED OVERVIEW OF EDUCATION FUNDING

Step 1- Determine Foundation Budget

A 'foundation budget' is calculated for each community by DESE; The intent is to determine the amount required to provide a quality education in every community taking into account data on students by grade and need. This was the focus of the Student Opportunity Act.

Step 2- A Community's "Ability to Pay" is Calculated

Using just two pieces of data (Total EQV and Total Income), DESE calculates the amount a community is expected to pay towards the foundation budget with a goal of about a 60/40 split statewide between local contributions and state aid. This is referred to as the *Target Local Contribution*.

Step 3- State Aid (Chapter 70) is provided to 'fill in the gap'

With some adjustments for 'phase ins' for communities above or below their 'target local contribution', Chapter 70 aid is provided to provide funding needed to fund the full foundation budget.

Target Local Contribution Vs. Required Local Contribution

Target Local Contribution

The amount the Chapter 70 formula determines a community can contribute towards education costs

Required Local Contribution

The amount required for the current fiscal year, which may be less than the target, as the formulas provide for gradual increases until the TARGET is met

FY2022 City of Malden

Target Local Contribution: \$56.8 million

Required Local Contribution: \$49.3 million

Required Local Contribution DESE Calculation Malden FY22

Massachusetts Department of Elementary and Secondary Education

Office of School Finance

FY22 Chapter 70 Determination of City and Town Total Required Contribution

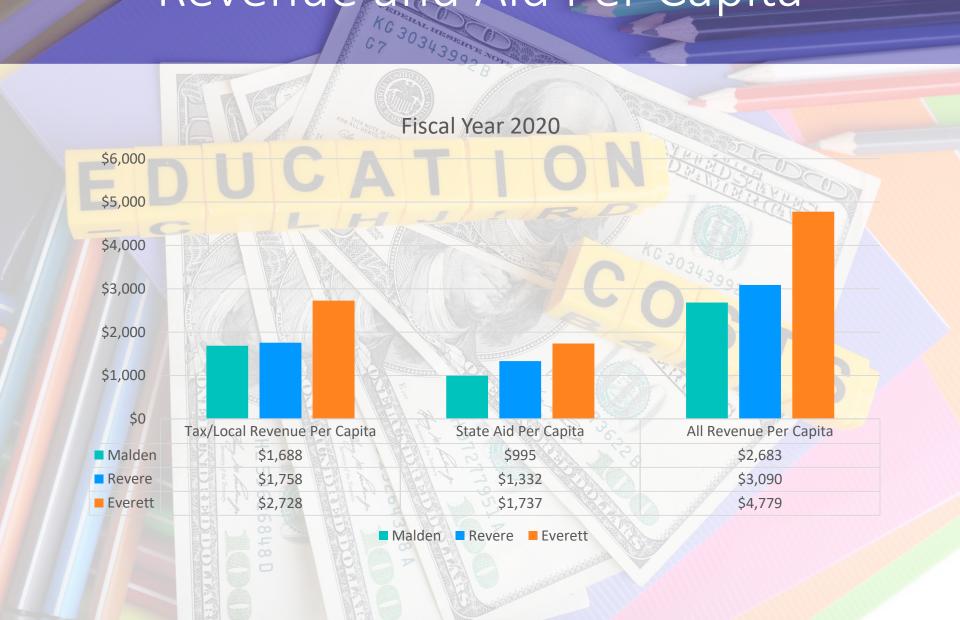
165 Malden

Effort Goal

1) 2020 equalized valuation	9,209,316,800	13) FY21 required local contribution	46,830,846		
2) Uniform property percentage	0.3311%	14) Municipal revenue growth factor (DOR)	3.20%		
3) Local effort from property wealth	30,490,732	15) FY22 preliminary contribution (13 raised by 14)	48,329,433		
		16) Preliminary contribution pct of foundation (15 / 8)	48.12%		
4) 2018 income	1,860,508,000				
5) Uniform income percentage	1.4135%	If preliminary contribution is above the target share:			
6) Local effort from income	26,297,899	7) Excess local effort (15 - 10)			
		.8) 100% reduction toward target (17 x 100%)			
7) Combined effort yield (3 + 6)	56,788,631	56,788,631 19) FY22 required local contribution (15 - 18), capped at 90% of foundatio			
		20) Contribution as percentage of foundation (19 / 8)			
FY22 Foundation budget	100,437,861				
9) Maximum local contribution (82.5% * 8)	82,861,236	preliminary contribution is below the target share:			
		21) Shortfall from target local share (10 - 15)	8,459,198		
10) Target local contribution (lesser of 7 or 9)	56.788,631	22) Shortfall percentage (11 - 16)	8.42%		
		23) Added increment toward target $(13 \times 1\% \text{ or } 2\%)^*$	936,617		
11) Target local share (10 as % of 8)	56.54%	*1% if shortfall is between 2.5% and 7.5%; 2% if shortfall > 7.5%			
12) Target aid share (100% minus 11)	43.46%	24) Special increment toward 82.5% target**	0		
		**if combined effort yield > 175% foundation			
		Combined effort yield as % of foundation			
See a listing of all 351 communities		25) Shortfall from target after adding increments (10 - 15 - 23 - 24)	7,522,581		
		26) FY22 required local contribution (15 + 23 + 24)	49,266,050		
		27) Contribution as percentage of foundation (26 / 8)	49.05%		

FY22 Increments Toward Goal

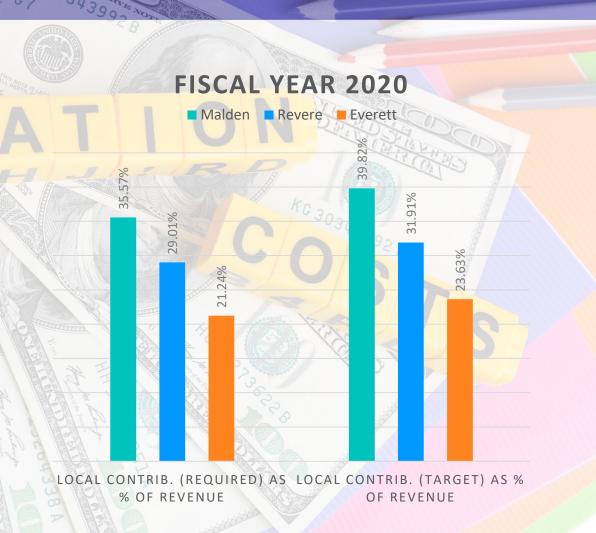
Revenue and Aid Per Capita



Required Education Contribution as a % of Revenue

Local Contribution

- Shown as a % of Revenue w/out
 Chapter 70 Aid.
- Required Local
 Contribution is less
 than Target as state
 phases in getting to
 target.
- For Malden, each
 1% equals \$1.26
 Million dollars.



Required Local Contribution

Lowest Revenue, Highest Expected Contribution

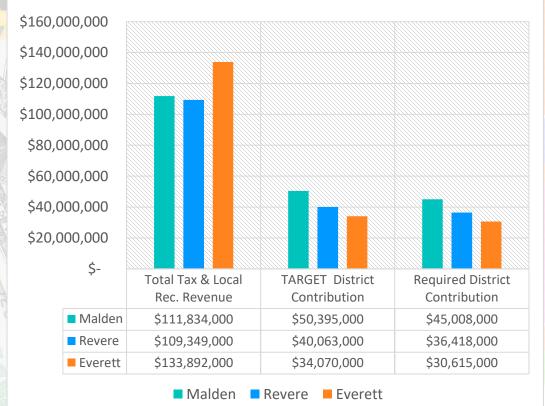
Disconnected From Revenue

Required Local Contribution

- Meant to determine what the city can 'afford' to pay toward education
- Relies upon two simple indicators: EQV and Total Income
- One might expect it to be proportion to tax and local revenue; but it's not
- Required district contributions will continue to grow until they reach the Target level (which increases annually).
- Despite having the LOWEST Tax and Local receipts, Malden has the HIGHEST required contribution

Fiscal Year 2020





Per Capita Approach

Underlying Assumption: Population drives costs; Higher populations mean more police, more fire, more DPW and more local services

Total Revenues As Reported to DOR

(minus)

Required Education Spend per DESE

(divided by)

Population Per Census

7

Amount Per Capita to Deliver Non-Education Services

Funds Remaining For City Services

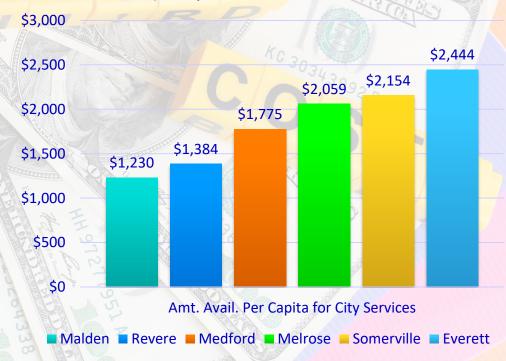
Area Cities

Other City Services

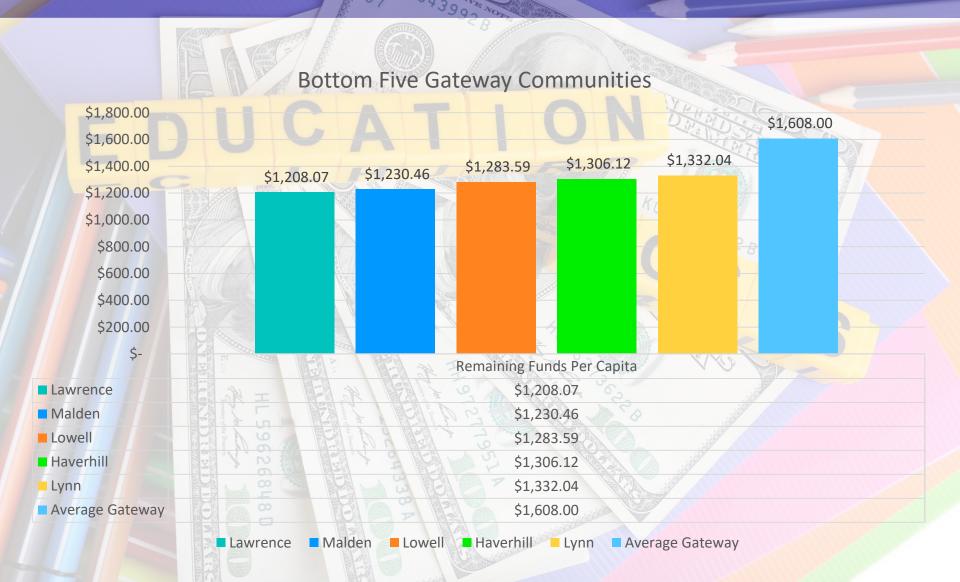
- Public Safety
- Public Works
- Health and Human Services
- General Government
- Culture and Recreation
- Fixed Costs (pensions, debt, health)
- Education support above Net School Spending
- Roads and Infrastructure

Funds Available Per Capita for Non Educational Services FY20

(At Required District Contribution)

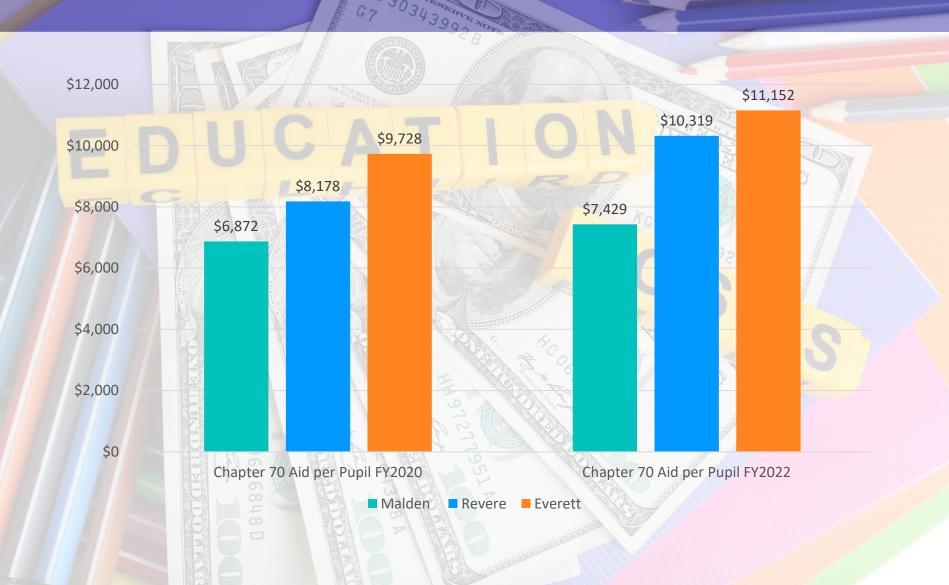


Gateway Communities Bottom Five Available Per Capita (at req'd contribution)



Chapter 70 Aid Per Pupil

K FY2020 & FY2022



Changes from FY20 to FY22

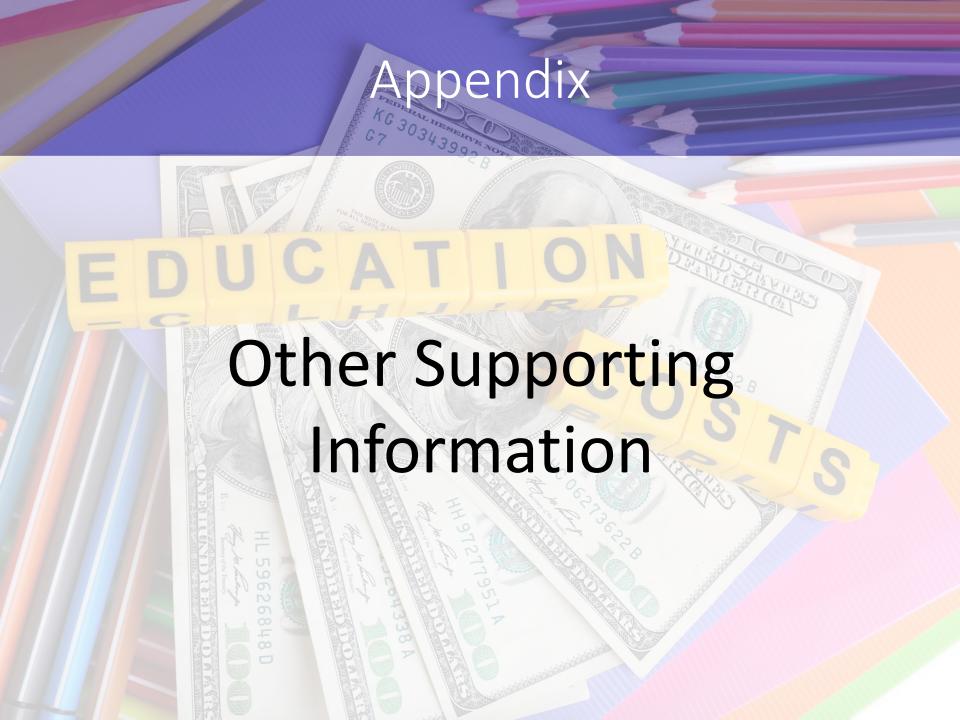
Top 10 Diverse Communities Population under 100k

Analysis on prior slides was using FY20 as a baseline as that's the last fully completed fiscal year. From FY20 to FY22 Chapter 70 Aid for Malden has remained almost flat as compared to similar communities.

	Malden	Revere	Everett	Lynn	Brockton
Increase in Chapter 70 Aid	\$207,600	\$9,842,000	\$8,697,000	\$12,293,000	\$21,347,000
Student Count Change	-530	-225	-205	-442	-631
Increase in Chapter 70 Aid per Student	\$556	\$1,601	\$1,425	\$1,764	\$1,798

Next Steps

- Create awareness of the issue and the impact to Malden. Work with other impacted cities and their leaders.
- Dialogue and brainstorming with DOR and DESE regarding the challenges associated with the funding formulas.
- Collaboration with our state delegation on the issue and approaches to take to help address the disparity.

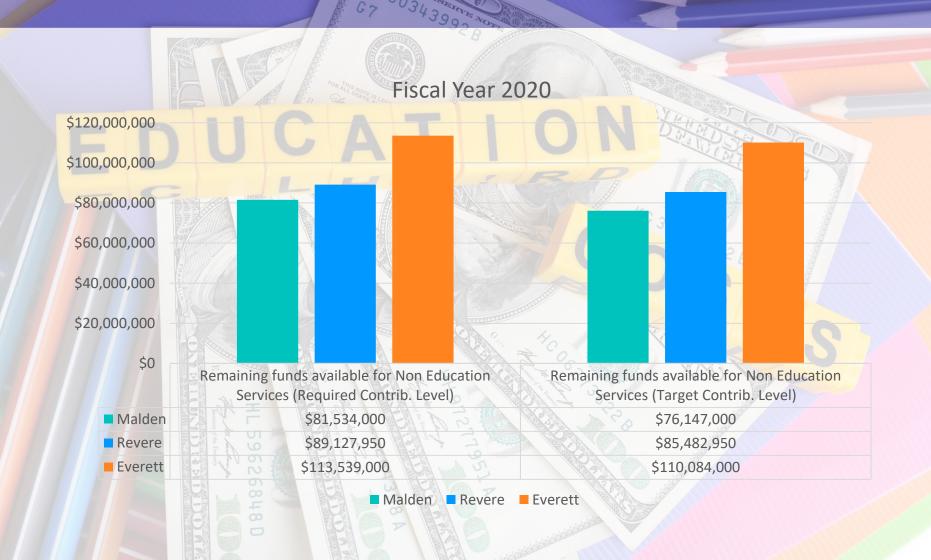


DISCLAIMER

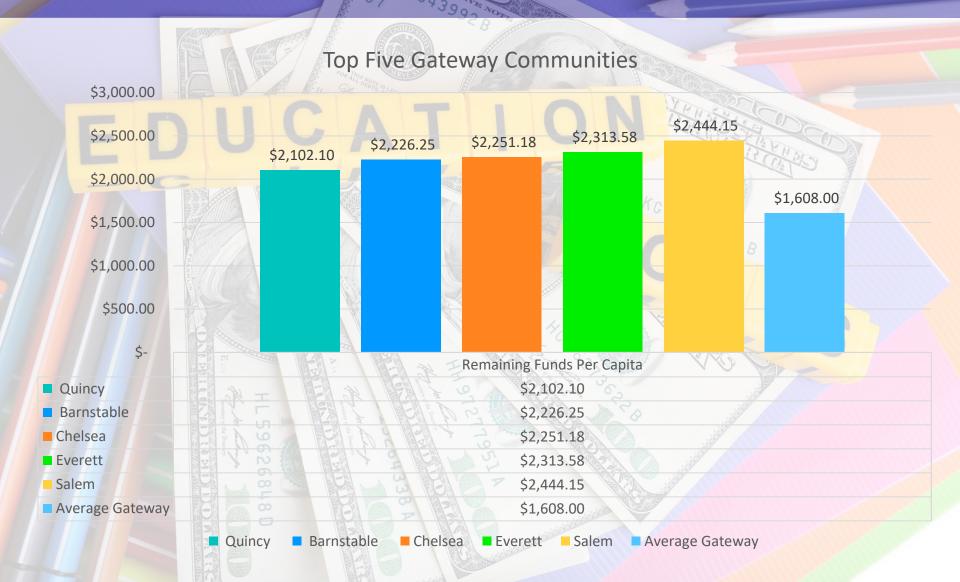
Comparisons to other communities are displayed to show how Malden is being UNDERFUNDED. The comparisons therefore should not be interpreted as the author stating that these communities are being overfunded. The author in fact believes the funding for the comparison urban gateway communities better reflects the commitment needed from the State to fund education in a way that allows communities to still be able to fund other community services.

Funds Remaining for City Services

Gross Dollars



Gateway Communities Top Five Available Per Capita (at req'd contribution)



Funds Remaining for City Services

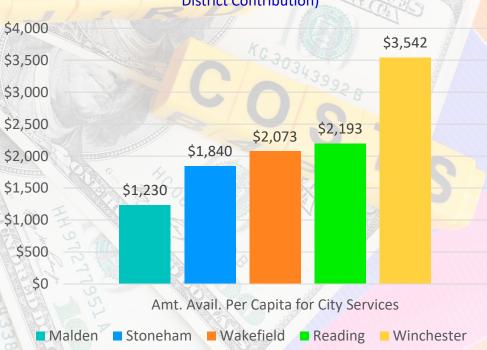
5th Middlesex Senate District

Other City Services

- Public Safety
- Public Works
- Health and Human Services
- General Government
- Culture and Recreation
- Fixed Costs (pensions, debt, health)
- Education support above Net School Spending
- Roads and Infrastructure



(At Required District Contribution)



Student Opportunity Act A GREAT First Step

The **Student Opportunity Act**, (SOA) signed into law on Nov. 26, 2019 is a tremendous victory for students and our communities. It provides a major infusion of new funding to Massachusetts public schools. Backed by the Fund Our Future Coalition, the act is by far the most significant update of the state education funding system since the Massachusetts Education Reform Act was enacted in 1993. The primary beneficiaries will be low-income students, students of color and English learners who have been left behind by the outdated system.

The new law, Chapter 132 of the Acts of 2019, updates the foundation budget. A unique foundation budget is created for each district specifying the minimum level of education spending required to adequately educate the district's students. The costs are shared between municipalities and the state. First, the state calculates how much a municipality must contribute, largely based on local income and property tax wealth. Next, the state determines the difference between the "required local contribution" and the foundation budget. State Chapter 70 aid is then allocated to make up that difference.

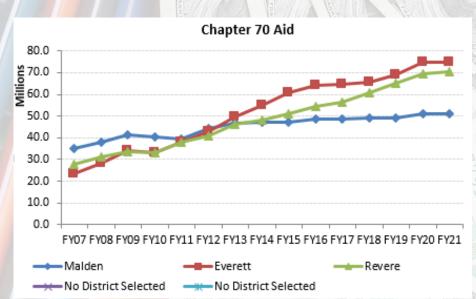
Under the Student Opportunity Act, a relatively small number of districts will have to spend more on their local schools than they otherwise would have. The majority will not, because they already contribute more than mandated. Most of the new money under the act will come from the state. Projections show that new Chapter 70 allocations will exceed \$2 billion a year by 2027 in actual dollars — or about \$1.4 billion over what the aid would have been without the SOA.

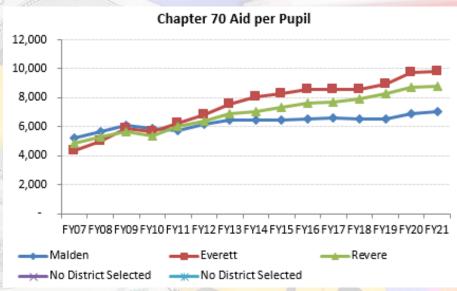
The Student Opportunity Act (SOA) addressed the outdated Foundation Budget Formula, which greatly understated the amount required to provide a quality education. That's a GREAT step for school districts and students alike.

However, SOA did NOT address an overly simplistic and outdated 'local contribution funding' formula that has no connection to the true ability of a Community's ability to pay.

10 Year Decline in Chapter 70 Aid

Since 2010, the Chapter 70 Commitment to Malden has not kept pace with similar cities, eroding the ability of the City to fund other community needs.





Both in absolute dollars and in dollars per pupil, the 10-year trend helps explain why so few funds are leftover each year to address other priorities.